

Technology Innovations For Education: The Need For Artificial Intelligence And Hyflex Learning Capacity Building For Educators

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This era of post-normal times has been a testament to the resilience and adaptability of education in the face of unprecedented challenges. Technology innovations has played a pivotal role in harnessing the transformative power of education, transcending borders and limitations to ensure that knowledge remains accessible to all. We witnessed a paradigm shift in the way education is perceived and delivered worldwide. There is a significant need to strive towards democratization of education, making learning opportunities available to diverse communities regardless of geographical constraints. More efforts are needed to explore ways to fulfil educators' needs of up-skilling and re-skilling to better perform in their work. The integration of Artificial Intelligence and HyFlex Learning are crucial to strengthen the average digital skill and capacity of educators. This presentation provides a deeper understanding of the digital training needs among educators which can propel institutions of higher learning forward and fuel our shared vision for a more accessible, equitable, and innovative education landscape across the globe. The world is evolving rapidly, and our ability to adapt and innovate will be crucial in shaping the future of learning.

The Cotutelle Program: A Model for International Collaboration in Doctoral Education

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The cotutelle program is a unique model of doctoral education that allows students to pursue a joint degree from two universities in different countries. The student typically spends time at both universities, conducting research and taking courses. Upon completion of the program, the student receives a doctorate from both universities. This program offers several benefits, including the opportunity to gain exposure to different research cultures and methodologies, develop a global network of colleagues, enhance career prospects and receive two doctorates from prestigious universities. \r\nEstablishing a cotutelle program requires careful planning and cooperation between the two universities involved. The two universities should establish a joint committee to oversee the program and recruit students. Students in cotutelle programs need to be provided with financial assistance, academic advising, and cultural orientation throughout their studies. \r\nCotutelle programs are becoming increasingly popular as the world becomes more globalized. They offer students to gain exposure to different research cultures and develop a global network of colleagues. As a result, cotutelle programs are likely to continue to grow in popularity in the years to come.\r\nOur university's experiences (Tehran University of Medical Sciences (TUMS)) with Cotutelle programs will be presented and discussed in the conference.

UNVEILING THE LEARNING MANAGEMENT SYSTEM ACCEPTANCE AMONG SELECTED UNIVERSITY STUDENTS: A BLUEPRINT FOR AN ACTION PLAN

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This study aimed to delve into the various dimensions of students' acceptance of Learning Management Systems (LMS), specifically focusing on performance expectancy, effort expectancy, facilitating conditions, and social influence, concerning gender, year level, and degree programs. Additionally, it sought to formulate an action plan to enhance students' LMS experience. Employing a descriptive-quantitative design, data were gathered using an online questionnaire from 41 selected students who utilize the Canvas LMS and are enrolled at Baliuag University. Findings, analyzed through mean comparison utilizing Mann-Whitney U and Kruskal Wallis H tests, indicated that students' levels of LMS acceptance across gender, year level, and degree programs were not statistically significant at a 5% level of significance. Descriptive statistics revealed that social influence and facilitating conditions received the lowest mean scores. Moreover, students' suggestions were instrumental in developing the action plan. Consequently, no significant difference was found in students' LMS acceptance concerning gender, year level, and degree programs. In addition, identified areas for improvement, particularly social influence and facilitating conditions, formed the basis for the action plan. Furthermore, key components of the plan include the integration of vital announcements, addressing technical issues, streamlined content presentation, refinement of content organization, and promoting collaboration in the LMS.